

MCWILLIE

THE NEW YORK

S

N

AN

2

2

C A N Y N V V N

so tio o are a i nvo e e t

WHEREAS, McWillie Elementary School faculty and families believe that schools must create an environment that is conducive to learning and that strong, comprehensive parent/family involvement is an important component; and

WHEREAS, parent involvement in education requires a cooperative effort with roles for the
[REDACTED]

Examples: shared parent/teacher expertise on individual students, student academic planning, advisory councils (e.g. technology, nutrition/wellness), parent leadership development

Use available community resources to strengthen and promote school programs, family practices, and the achievement of students

Examples: utilize the knowledge and skills of senior citizens, retired teachers, and veterans; encourage education-friendly practices in local businesses; parent information centers; identify links to current, quality resources

Section II

It shall be the plan of the school (administrators, teachers, and support staff) to promote an inviting atmosphere for parents to feel accepted and to share in the responsibility for their child's academic progress. The plan of the school shall also be to:

[REDACTED]

and to the extent practicable, in a language the parents can understand;

16. Provide a description of a range of opportunities for parents to become informed and

17. _____

18. Provide a description and explanation of the curriculum, assessment and expected

how to implement and coordinate parent programs and build ties between parents and schools, by:

Handbooks, Parent orientation, School and Classroom Newsletters, Letters, Memos, Phone

E.

The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers

Invite parents to PTA meetings when the plan will be reviewed. Communicate to parents in a timely manner about the meeting time and place of review. We will take into consideration the times more convenient for parents. Parents are involved in many Leadership Roles (Site Council, Listen Up, Parent Leadership Institute, and Parents for Public Schools of Jackson).

- 9 If the Schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan and when the school makes the plan available to the local education agency.

Make plan available to parents, survey parents on needs/opinions. Parental concerns or input will be considered when revising the plan.

PART III.

PART III. RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

[REDACTED]

parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

State and Federal guidelines will be followed when identifying students limited in speaking

